**Employer Evaluation Survey**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Measures | Statements | Strongly agree | Agree | Not Sure | Disagree | Strongly Disagree |
| Knowledge | Graduate has high technical education level in the area of work |  |  |  |  |  |
| Graduate understands the ethical and professional liabilities in the major |  |  |  |  |  |
| Graduate comprehends the role and the impact of the discipline in the national context |  |  |  |  |  |
| Graduate has good English language skills (if demanded by employment) |  |  |  |  |  |
| Perceptual Skills | Graduate can identify and describe the problems and recommend appropriate solutions to them |  |  |  |  |  |
| Graduate can gather and analyze information and give alternatives solutions to solve the problems |  |  |  |  |  |
| Graduate have the ability to relate theory with application in the domain of work |  |  |  |  |  |
| Communication Skills | Graduate is able to orally communicate and converse in the field of work |  |  |  |  |  |
| Graduate is able to prepare reports in the field of work |  |  |  |  |  |
| Graduate is able participate in group discussions and work in a team |  |  |  |  |  |
| Students were briefed about the university mission which goes well with the nature of its activities |  |  |  |  |  |
| Students services and university resources are consistent with the university mission |  |  |  |  |  |
| Personal Proficiencies- Competencies | Graduate has leadership skills |  |  |  |  |  |
| Graduate has loyalty to the institution |  |  |  |  |  |
| Graduate has the skills of understanding and grasping |  |  |  |  |  |
| Graduate enjoys the capacity of independent thinking |  |  |  |  |  |
| Graduate enjoys the capacity of critical thinking |  |  |  |  |  |
| Graduate has the drive to work and develop continuous learning in the domain of work |  |  |  |  |  |
| Graduate can adapt to modern technology |  |  |  |  |  |
| Students are aware of the university policies |  |  |  |  |  |
| Institution provides information about the programs, offered courses and its services to the students before registration |  |  |  |  |  |
| Institution provides academic advising to the students before registration |  |  |  |  |  |
| The institution takes the graduates feedback regarding university future plans |  |  |  |  |  |
| Employment Skills - Competences | Graduate has the capacity to grasp the nature of the institution work |  |  |  |  |  |
| Graduate can undertake efficiently the tasks assigned to him/her |  |  |  |  |  |
| Graduate provide creative ideas that enhance the work |  |  |  |  |  |
| Graduate accepts the duty for overtimes |  |  |  |  |  |
| Graduate respects the due dates and job discipline |  |  |  |  |  |
| Graduate is able to manage time efficiently |  |  |  |  |  |
| Graduate has adequate knowledge of safety and security fundamentals in the area of work |  |  |  |  |  |
| Graduate has creativity skills and innovative thinking in the domain of work |  |  |  |  |  |
| Field training programs for students and/or internships are consistent with the student major |  |  |  |  |  |
| The institution emphasized the importance of continuous long life learning |  |  |  |  |  |
| The institution has helped me in developing the knowledge and skills necessary for my profession |  |  |  |  |  |
| The institution has prepared me ethically for the job market |  |  |  |  |  |
| Overall Evaluation | Would you employ graduates from this institution again? |  |  |  |  |  |
| Institution provided all students with a manual containing all conduct codes that determines the student rights and liabilities |  |  |  |  |  |
| Complaining students are not subject to punishment or injustice or discrimination against them because of their grievance |  |  |  |  |  |
| Evaluation of the student by the staff members is fairly done |  |  |  |  |  |
| Staff members allowed the students to discuss their exam performance |  |  |  |  |  |
| Guidance were available for me (if needed) |  |  |  |  |  |